



## *4th Annual Spring Immersion Day*

Time	Event
<b>9:00-9:30</b>	Registration and Breakfast
<b>9:30-9:45</b>	Welcome ACTFL Introduction to Lead with Languages: Join the National Movement
<b>9:45-10:15</b>	Opening Session Multilingual ≠ Multicultural: Challenging Assumptions in the World Language Classroom Rachelle Adams and Anna Gilcher
<b>10:20-11:10</b>	Session 1
<b>11:20-12:10</b>	Session 2
<b>12:15-1:00</b>	Lunch
<b>1:10-2:00</b>	Session 3

	<u>Room A</u> Best Practices	<u>Room B</u> Best Practices	<u>Room C</u> Spanish	<u>Room D</u> Spanish	<u>Room E</u> Chinese/ French	<u>Room F</u> Spanish/ Advocacy
<b>Session 1</b>						
<b>10:20- 11:10</b>	<i>Tech Tools for the Proficiency Classroom</i>  Maris Hawkins, Bullis School	<i>Connecting, Reflecting, Reporting-Highlights from the Central States Conference on the Teaching of Foreign Language</i>  Stacy Capra, Fairfax County Public Schools	<i>Make Google Apps Work for Your Immersion Class</i>  Bete Yilma, Montgomery County Public Schools	<i>#CharlaELE1: A Twitter chat for Spanish teachers</i>  Laura Garcia, District of Columbia Public Schools	<i>French Embassy Initiatives for Dual Language and Immersion Programs</i>  Karl Cogard, Natalie Cox, French Embassy in the United States	<i>Cuba for Students and Educators: Updates on New Cultural and Educational Opportunities</i>  Luis Javier Pentón Herrer, Prince George's County Public Schools
<b>Session 2</b>						
<b>11:20- 12:10</b>	<i>Best Practices in Lesson Planning for the World Languages/Immersion Class</i>  Jane Ness, Prince George's County Public Schools	<i>Ideas for Engaging and Motivating Students in Your Spanish Classes</i>  Barbara Mark, Carmen Herrera EMC Publishing	<i>Mindfulness in the Enseñaza de Español</i>  Dr. Monica D. Mulholland, The Catholic University	<i>Social Justice in the Spanish Classroom</i>  Bryan Whitford, Bullis School	<i>STREAM in the Language Classroom (Chinese)</i>  Pei-Hsuan Liu, Jing Shen, Liangzi Zhang, PGCPS	<i>Lead with Languages: Join the National Movement</i>  Erin M. Whelchel, ACTFL

Session 3						
<b>1:10- 2:00</b>	<p><i>Engaging Activities for our Diverse Language Learners in the Differentiated Classroom</i></p> <p><b>Karen Adamson,</b> Norwood School</p>	<p><i>The Whos, Whats, and Hows of Language Advocacy</i></p> <p><b>Maria Pulcini,</b> Joint National Committee for Languages</p>	<p><i>Cultivating Students' Engagement and Increasing Presence in Hybrid and Online Classes</i></p> <p><b>Silvana R. McGillis,</b> Penn State University-Abington</p>	<p><i>(Missing) Multiculturalism and Unique Historical/Cultural Voices: Several Approaches to Developing Interactive Foreign Language Modules in Spanish</i></p> <p><b>Dr. Annette Ivory Dunzo, Mesi Walton,</b> Howard University</p>	<p><i>Can Removing the Mystery from Spelling the French "A" Sound Significantly Enhance Student Capacity to Learn Multiple Verb Tenses, "eh"?</i></p> <p><b>Edward Warfield,</b> Prince George's County Public Schools</p>	